P 1 Orientation Programme

Duration	Item
9.00 am to 9.30 am	Registration
9.30 am to 10.30 am	P’s Address Sharing by YH / AYH
10.30 am to 10.45 am	Sharing by external vendors - PSG - Commit Learning School
11.00 am	End of Session

Ministry of Education
SINGAPORE

Here's to a Great Start to Primary School!



Overview

1. What is Primary School about?

2. Smoothening the transition to Primary 1



3. School-Home Partnership

What is Primary School about?

1. Laying a strong foundation
2. Nurturing holistic individuals and continuous learning
3. Providing learning opportunities, recognising our children's strengths & developing their potential
4. Preparing our children for the future
5. Providing a safe learning environment to support their well-being



Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including values, social-emotional competencies and self-help skills

Focusing on building learning dispositions for Lifelong Learning, including curiosity, confidence and nurturing the joy of learning



Building strong foundations in literacy and numeracy

Strengthening 21st Century Competencies and Digital Literacy in an age-appropriate manner

Building Strong Foundations: How is it achieved?

Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Differentiated support for children with differing learning needs



Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

No examinations and weighted assessments at P1 and P2 to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.

Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:

New friends and teachers

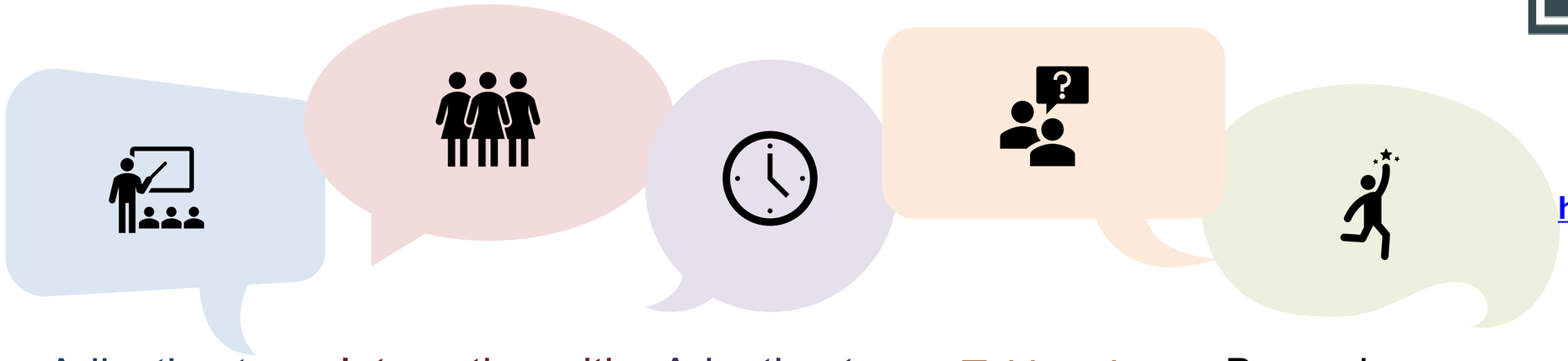


New routines

New learning environment

How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible

Schools may consider screening this video at: https://go.gov.sg/transition-to-primary1

Try these conversation starters:

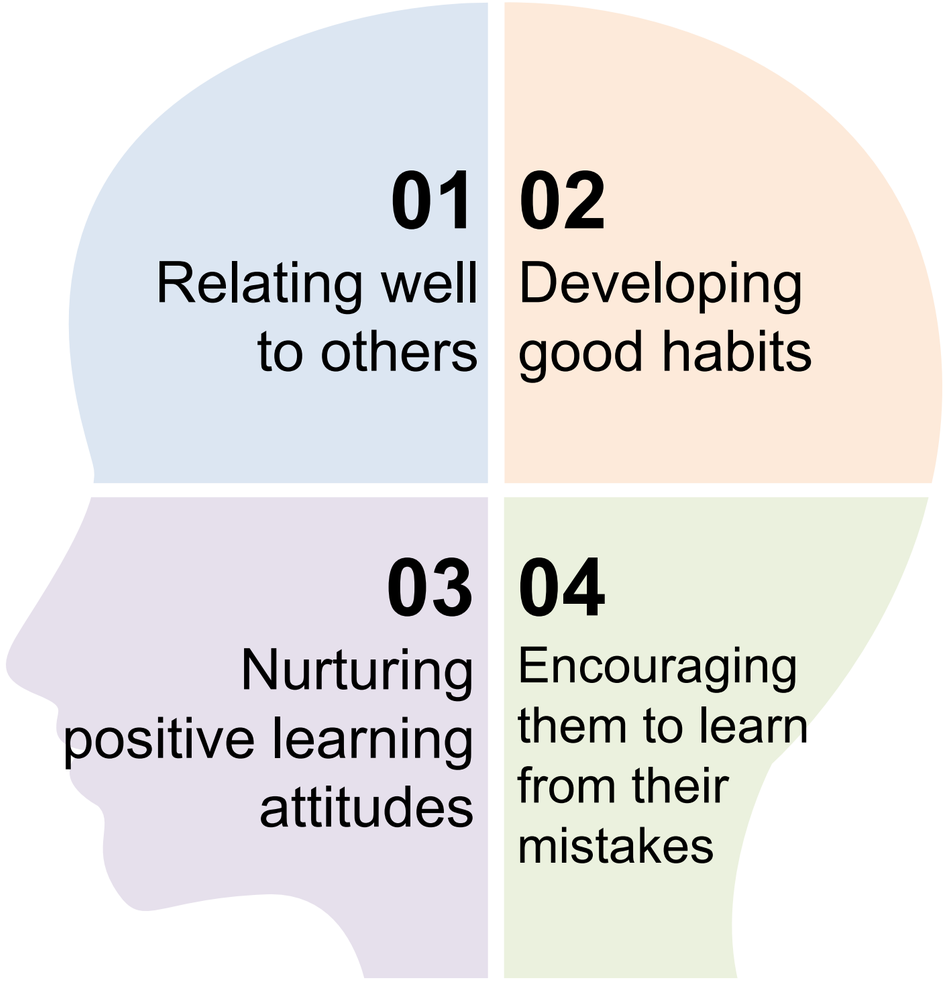
I had a good day at work today. *[Parent to share what they enjoyed]* How was your day? Which part did you enjoy the most?

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?

How else can you support your child?

Primary 1 is an exciting and fun stage for your child.
Guide your child to enjoy the journey by developing these skills:



NLB | National Library Board Singapore

GO.gov.sg

Nurture a love for reading
Sign your child up for a free Library membership and myLibrary ID to enjoy NLB's e-resources!

Relating Well to Others

Build your child's interpersonal skills by:

01 **Modelling the use of friendly and polite phrases**

"Hi! My name is…What is your name?"

"Could you help me with…"

02 **Providing opportunities for your child to share and take turns during playtime with other children**

03 **Modelling respectful interactions**

"May I please…"

"It's okay if I can't join in…"

"I am sorry I …"



GO.gov.sg

Find out more activities from the **P1 Parent-Child Role Playing Activity Kit**

Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.

Guide your child to do the following independently:

- Take their temperature using a thermometer
- Practise consistent pre-bedtime routines and have at least 9 hours of sleep
- Wash their hands
- Dress themselves
- Pack their bag according to timetable with only necessary stationery
- Buy food at the canteen
- Make healthy food choices
- Knowing when and how to ask for help



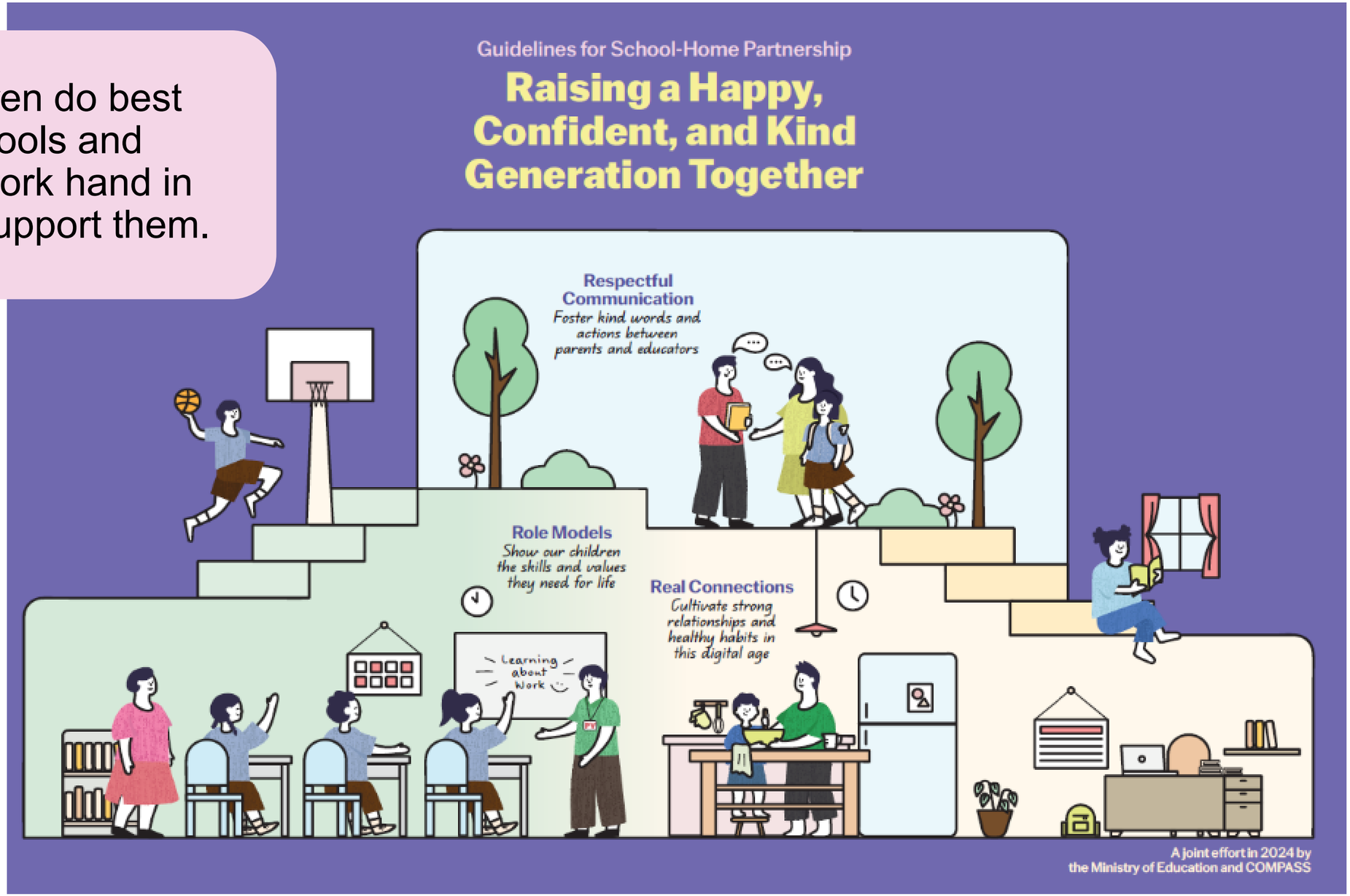
Nurturing Values and Positive Attitudes

Values guide our words and actions, and develop character strengths and dispositions. You can encourage your child to:

- Reflect on how to show care and concern, and respect for their friends and family members
- Ask questions about their experiences in school, at home and of the world around them
- Reflect on learning experiences and try ways to do something better
- Persevere even when faced with challenges and use these experiences as a learning moment that helps them better manage future challenges



Our children do best when schools and parents work hand in hand to support them.



3 areas we can work together on to foster School–Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections



Respectful Communication

Foster kind words and actions between schools and educators

- Listen to and understand each other’s perspectives and concerns regarding each child
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers
- Respect each other’s time by communicating during working hours



Role Models

Show our children the skills and values they need for life

Find joy in everyday experiences with our children

Instill confidence by encouraging responsibility and believing in our children's abilities

Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Check out the refreshed Guidance on Screen Use in Children by MOH.

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



School Values

Care

Empathy

Curiosity

Establishing School Rules and School Expectations









We believe that every student...

- ✓ can make good choices
- ✓ is responsible for their choice of actions
- ✓ needs to understand that wrong choices may lead to misbehaviours which lead to learning consequences
- ✓ has the right to learn without disruptions
- ✓ has the right to feel safe in school
- ✓ Everyone must be respected at all times.

Attire and Grooming

- Wear the prescribed school uniform and modification to the uniform is not allowed.
- Be neatly groomed at all times (hair and nails etc.).
- Personal or religious adornments, accessories or any jewellery pieces (rings, bracelets, necklaces, fancy watches and earrings etc.) are not allowed.



Attire and Grooming

Smart watches are NOT allowed except for POSB Smart Buddy Watch.





Attire and Grooming

- ✓ Students must be in school uniform at all times when reporting to school for lessons or for other activities organised by the school.





Acceptable Black Shoes and Socks

- ✓ Students must wear plain full black canvas shoes and black socks.





- ✓ Clean full black canvas shoes.
- ✓ Designer black shoes are discouraged.
- ✓ Clean full black socks (NO ankle socks)
  – 3cm above ankles.

Grooming (Boys)

- Neat and tidy, no facial hair - must be clean-shaven
- Keep hair short and evenly cut (above collar and ears)
- Keep fringe short - it shouldn't touch eyebrows or ears







Grooming (Girls)

- Keep hair short (above shoulders)
- Keep fringe short - it shouldn't touch eyebrows or ears
- Tie up long with neatly with dark-coloured ribbons, clips, or bands
- Only simple, plain ear studs allowed







School Hours

- ✓ Be in school preferably by 7.20 a.m.
- ✓ Silent reading is from 7.20 a.m. to 7.30 a.m.
- ✓ Bring a storybook every day



Morning Assembly	Recess (30 min)	In-Class Break (10 min)	School Ending Time
7.30 a.m.	9.00 a.m. 9.30 a.m.	11.30 a.m. – 12 p.m.	1.20 p.m.

Curriculum Hours

- ✓ Parents should not take students out of school during term time.
- ✓ Plan holidays during school breaks
- ✓ May refer to the MOE calendar https://www.moe.gov.sg/calendar







Recess (Buddying Programme)



- First 2 weeks

• assist your child in buying and handling their food, going to the toilet.

• getting around the school.

* If your child has forgotten to bring their money, they can inform their class teachers.

In- Class Break

- ✓ 10 min snack time between 11.30 a.m. to 12 p.m.
- ✓ a light and healthy snack e.g. cut fruits, bun.
- ✓ can be purchased during recess.



Arrival and Dismissal Arrangements (Walk or by Public Transport)

Arrival

- Use Main gate (Gate 1), Gate 4, or Gate 7 in the morning.
- All gates close at 7.30 a.m. sharp (when flag ceremony starts)

Staggered Dismissal

- P1 and P2 students will be dismissed from 1.20 p.m. onwards. Main gate (Gate 1) will be opened from 1.30 p.m.
- If you're late and gates are closed, please go to Gate 1, sign in with the security guard and proceed to the General Office to pick your child

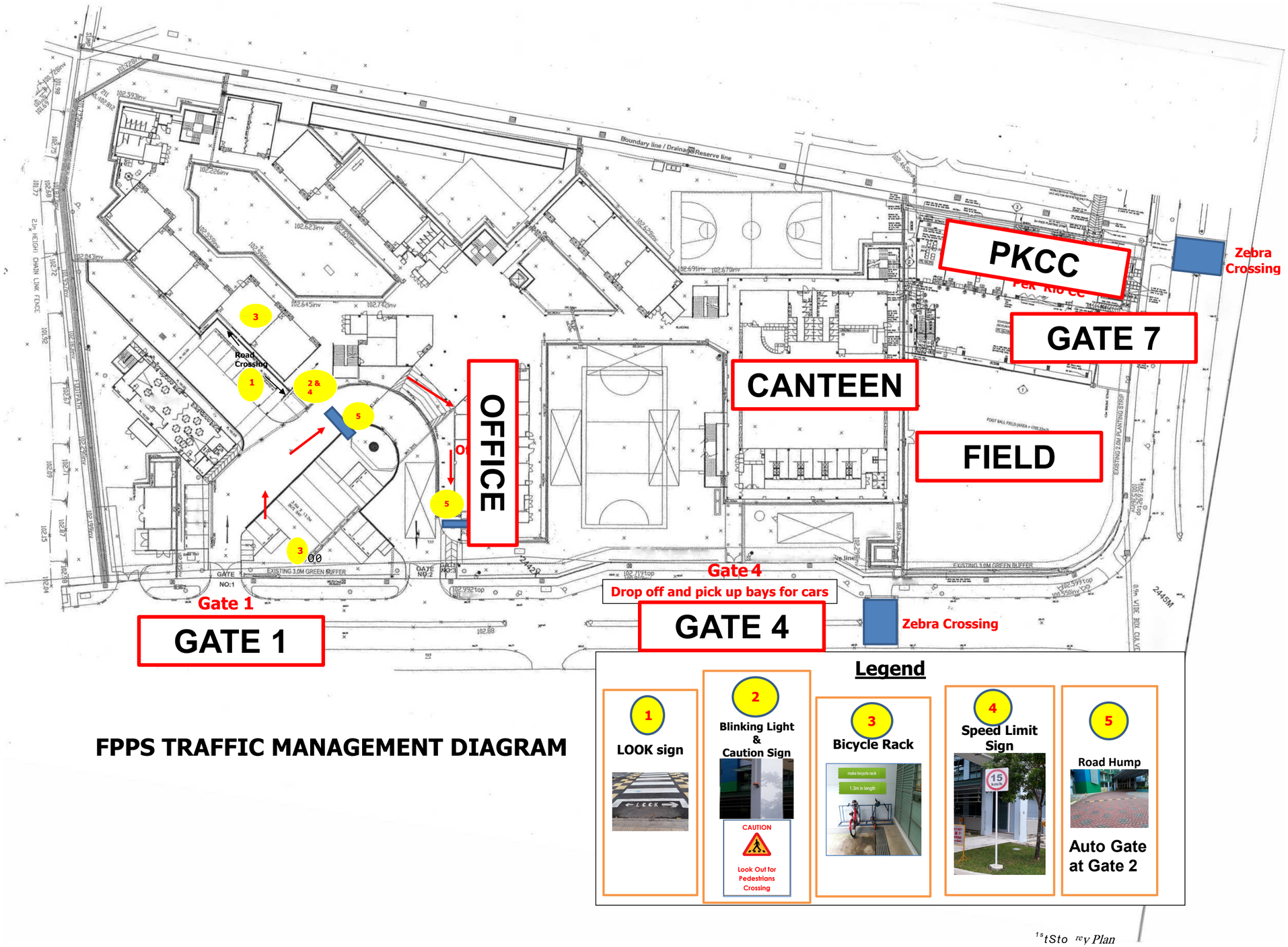
Arrival and Dismissal Arrangements (by private transport)

Arrival

- Drop off your P1 child by 7.30 a.m. latest at the car porch via the Main Gate (Gate 1).

Dismissal

- Pick up your child at the car porch via Main Gate (Gate 1) or at Gate 7 at 1.30 p.m.
- If you use Gate 1, please be mindful that there will be school buses in the school compound. Look out for the yellow box. Drive with extra care.



FPPS TRAFFIC MANAGEMENT DIAGRAM

1st Storey Plan

FARRER PARK PRIMARY SCHOOL



Main Gate (Gate 1)


Car
Porch





Drop-Off / Pick-Up Point (Gate 4)

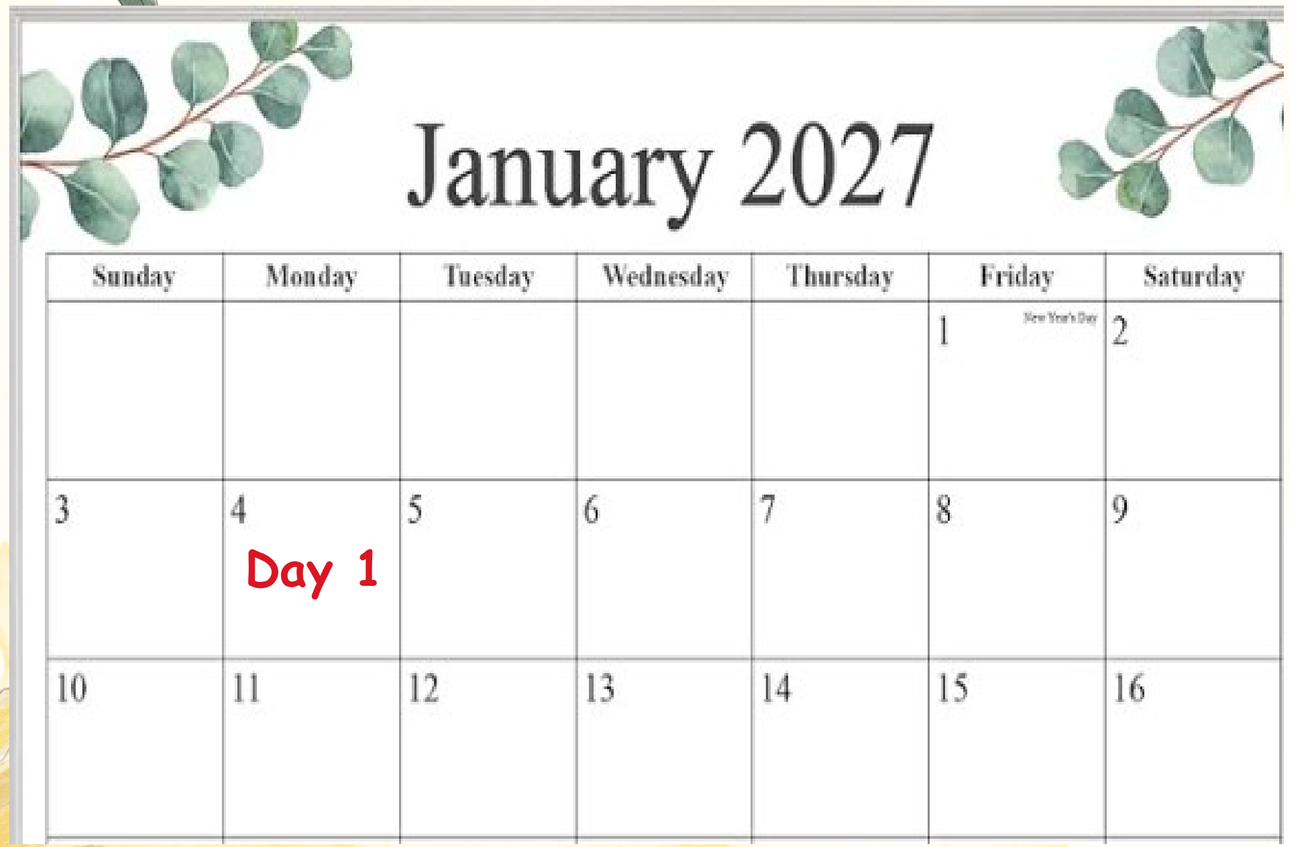
- Along Farrer Park Road
- Vehicle Drop-Off/Pick-Up Points available
- Before school: 6.45 a.m. – 7.30 a.m.
- After school: 1.20 p.m. – 2.00 p.m.



Drop-Off / Pick-Up Point (Gate 7)

- Along Gloucester Road
- Vehicle Drop-Off/Pick-Up Points available
- Before school: 6.45 a.m. – 7.30 a.m.
- After school: 1.20 p.m. – 2.00 p.m.

1st day of school



School Hours
7.30 a.m. to 1.30 p.m.

Reporting Venue
School Hall

Staggered Recess
9.00 a.m. to 9.50 a.m

TOUCH Parenting
A Service of TOUCH Community Services

Things to bring on 4 Jan 2027

- ✓ Pencil case (at least 2 sharpened pencils, an eraser, a ruler, a container sharpener)
- ✓ A box of 12 colour pencils
- ✓ Snacks
- ✓ Water bottle
- ✓ Storybook
- ✓ Pocket money (when necessary)

*Form teachers will be sharing the list of books to bring on the first day of school with the students.

POSB Smart Buddy

Go cashless to minimise contact risk.





Begin your parenting journey with MOE

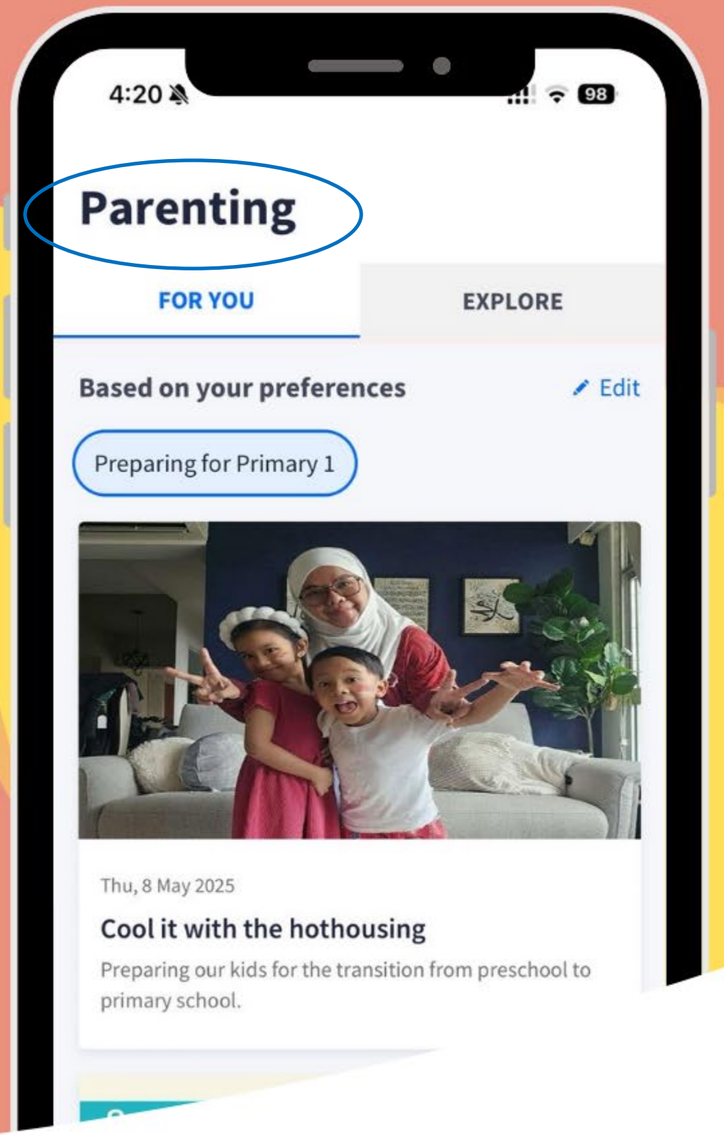
@parentingwith.moesg

Follow MOE on Instagram for bite-sized and actionable parenting tips to tackle the everyday demands of parenting.

GO.gov.sg

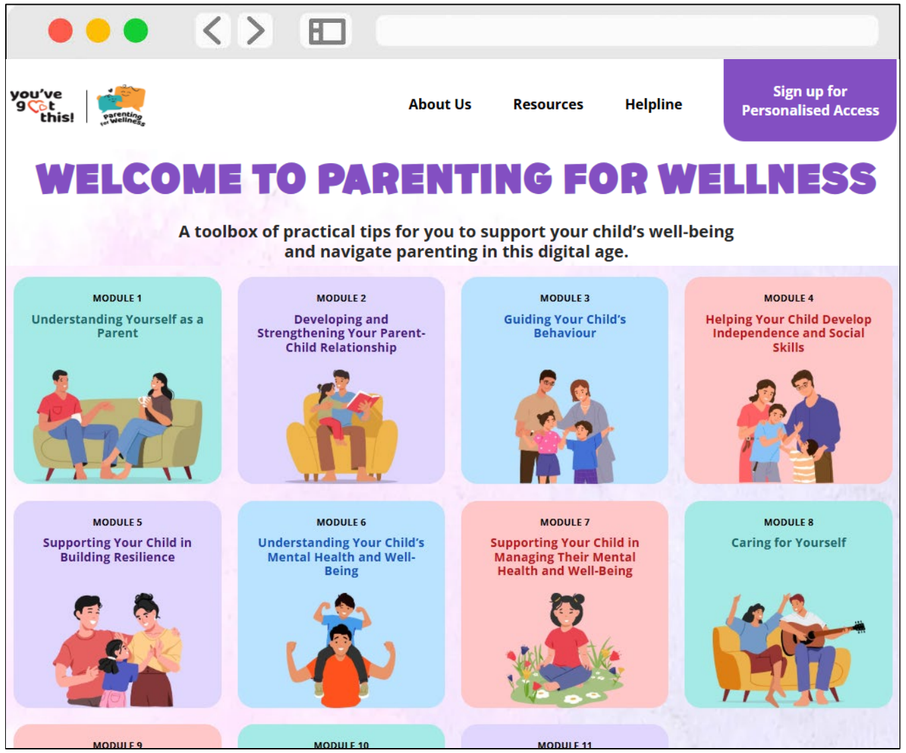
Parenting Resources on Parents Gateway (PG)

Discover rich and customisable parenting resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Parenting for Wellness

An initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age.





The Toolbox for Parents **comprises bite-sized practical tips and strategies for parents**, such as ways to create a safe and nurturing home environment, build resilience in children, and stay safe online.

The **Website** offers **customised tips and resources tailored for individual parent**, including curated module recommendations, and allows you to easily track your parenting journey through a personalised dashboard.

Toolbox

Website

CHECK US OUT!

SCHOOLBAG

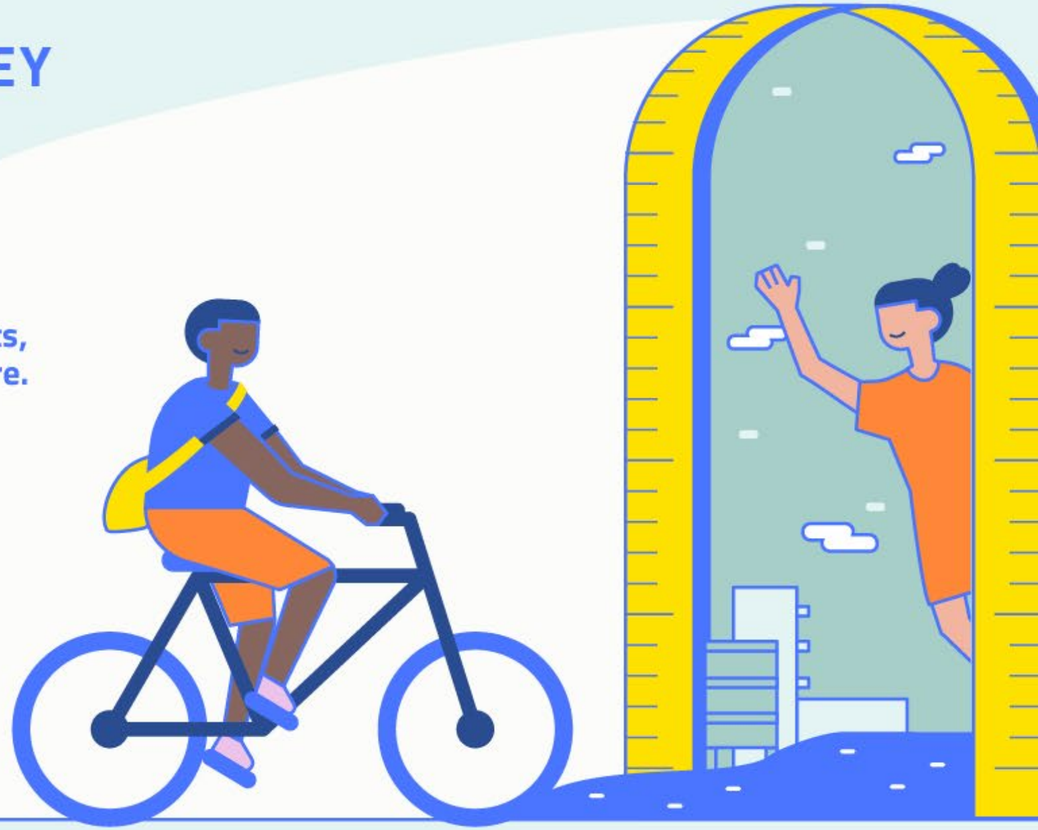
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BROUGHT TO YOU BY MOE COMMUNICATIONS AND ENGAGEMENT GROUP

Available online!

Parent-Child Activity Book

10 TIPS FOR PARENTS

to help you navigate your child's first year in primary school.



Chat with your child

Learn new skills

Practise simple routines

Create something interesting

Thank others for their help

Pledge to do things together

Thank You